



Art| 2015-2016 Assessment Plan

1. Please review last year's assessment results (2014-2015) with the faculty in your program. How does your program plan to take these results into consideration in future programmatic planning?

Last year's results caused us to retool our instrument to test the same outcome this year.

2. Which outcome will you assess this year (2015-2016)?

#5: Ability to develop and defend an informed intellectual position.

3. Which technique will you use to assess this outcome?

Rubric developed separately to expand upon #5, using as evidence artists' statements (already rated on general faculty assessment rubrics for determining Outstanding Senior Show awards, which we tried to use last year, but feel needed refinement and separation for assessment.)

4. Which course or group of students will you assess on the outcome chosen above and when?

Senior Show participants. (typically 8-15 individuals voluntarily participating in capstone exhibition.)