



# HIGHER LEARNING COMMISSION

230 South LaSalle Street, Suite 7-500  
Chicago, IL 60604-1411  
312.263.0456 | 800.621.7440  
Fax: 312.263.7462 | [hlcommission.org](http://hlcommission.org)

August 22, 2017

Dear Visiting Team,

This letter is accompanied by a report of the responses received from University of Wisconsin-Green Bay's student body through a survey conducted by the Higher Learning Commission in April 2017. The survey was intended to give all students an opportunity to participate in the accreditation process. Their responses may help you identify possible questions for your meetings with faculty, staff, and students during your visit.

A copy of the results is also being sent to the institution's president and accreditation liaison officer. Per HLC policy, prior to the visit the institution may provide the evaluation team and HLC additional information or other data in response to the student survey.

If you have any questions or comments regarding the student survey report, please contact the institution's staff liaison, Tom Bordenkircher.

Sincerely,

Higher Learning Commission

CC: Dr. Gary Miller, Chancellor  
Dr. Clifton Ganyard, ALO

**Higher Learning Commission  
Student Survey Results**

**University of Wisconsin-Green Bay  
(N=421)**

**Please rate your level of agreement with the following statements. If the statement does not apply to you, please mark the "Not Applicable" button.**

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Total
The communication I received from the school about the overall enrollment process was clear	10	39	42	180	147	3.99	418
I received clear information as to how much my education would cost	12	42	60	172	131	3.88	417
A school financial aid officer provided financial aid counseling to help me understand the responsibilities of borrowing money to finance my education	31	103	69	63	49	2.99	315
The school worked with me to identify an academic program that met my goals	22	61	84	111	110	3.58	388
An academic advisor provided me with accurate information about the requirements necessary to fulfill my course of study	24	39	42	105	188	3.99	398
An academic advisor was available to help me with questions about my course of study	21	24	42	110	201	4.12	398
I was placed at the appropriate course level that matched my academic preparation	11	25	33	157	177	4.15	403
I am satisfied with the progress I am making toward completing my degree	9	18	42	132	205	4.25	406
Course content is appropriately challenging for my program of study	10	18	48	162	174	4.15	412
Courses required to complete my degree are available when I need to take them	34	71	67	148	95	3.48	415
Faculty who teach provide helpful instruction	10	19	47	160	177	4.15	413
Faculty are available when I need help	6	12	42	166	185	4.25	411
Faculty who teach are knowledgeable about their subject areas	5	8	30	121	241	4.44	405
When I have non-academic questions, I can reach someone who can help me in a timely way	13	25	80	152	110	3.84	380
Overall, I am satisfied with my experience at the school	13	24	51	157	169	4.07	414

**Please use the space below to provide your comments. Be sure not to include identifying information for yourself or individuals at your school.**

There needs to be a greater connection between academic advisors and their students. They should be meeting once a semester before scheduling to ensure that we as students are on the right track to graduate. This is the reason that kids are not completing their degree in 4 years. They may think they are taking the correct classes but may not be. There needs to be better guidance in this area so that we have more structure in our programs.

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Unfortunately, for Fall 2017 registration I am going to have to re-coordinate my schedule as the available courses for both my majors (Spanish and Education) are only available during the same times, leaving me to fall behind in my program because I cannot be in multiple places at once.

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One of the two faculty in the Computer Science program shows up to class late most days, and some days not at all. The other Computer Science faculty member doesn't teach a lot of the time and has already missed several classes and scheduled speakers for several classes that didn't apply to subject being taught. Most Computer Science courses require the student to learn the subject mostly on their own. The Computer Science faculty focus on their outside activities (which they discuss often) and don't correct homework or give feedback in a timely manner. Sometimes over half the semester is over before we get any feedback on our progress. We shouldn't be paying for classes when instructors are not present or concerned about students learning.

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UWGB as a whole is a wonderful university. However, the Business department is where it is lacking. I feel as if I didn't learn anywhere near what I should have learned regarding business during my time here. The professors in the business department are knowledgeable, but that doesn't mean they're good teachers. Most of them read the powerpoint word for word and it doesn't benefit the students in any way.

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The availability of support and office personnel is remarkably high and response time is short.

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Classes I need aren't always offered when I need them or not at all, or they are offered at the same exact day/time as others that I need. Registering for classes is offered very late in the semester making it difficult to plan ahead while juggling family responsibilities. Scholarships tend to be directed toward full-time students, traditional students, students out of high school, those living on campus, and/or Brown County residents. Campus activities are geared towards those same students. Very little or no recognition for part-time students. Faculty are very supportive, extremely helpful, easy to communicate with, are very fair, respond usually in a timely manner. They make being here worth it.

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I really loved my time here at UWGB, and I love the English department! I am glad, however, that I am leaving ahead of the budget cuts, which will affect the humanities and its course offerings. Sigh.

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I have had an overall positive experience with UW-Green Bay. I attended this university for 3.5 years for my undergraduate degree, graduated, and have now returned for what will be another 2 years to pursue a Master's program.

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I feel that academically the school is great but socially it is lacking. There is little student unity and there is not enough partying to attract a regular student. What I mean by this is that a lot of students are interested in partying at college. The fact that there is very little here acts as a negative for the school.

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[PROFESSOR] and [PROFESSOR] are my heroes

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Faculty advisors in the business department need to be re-evaluated. My advisor was useless and made me fulfill a general education requirement twice because he did not know what he was doing. Also amount of class times offered needs to be re-evaluated. I am a fifth year senior simply because there was only one class time offered for

30 students and I could never get into the classes I needed. I also could not enroll in the online ones because of the favoritism of the adult degree students.

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Comments above are specifically about the Communication courses I've taken.

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The professors and faculty are excellent! Always willing to help students and very personable. Also, they truly try to get to know their students. Students aren't just a number at this school, thanks to great professors and smaller class sizes.

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The faculty make this school great. They care and try so hard to help us learn and be better overall. They are what need to be encouraged above all, and student life. Love how I am not just a number and that I can actually pursue two majors in different fields.

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Students should be recognized for their academic achievements upon completion of a degree/program. There should be greater evaluation of gen ed transfer credits to prevent students from unnecessarily taking gen ed courses that they have taken (or VERY similar courses they have taken).

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The programs are too unfocused and require students to take unnecessary credits--ultimately wasting time. Because the focus is so broad, Students do not retain the important information. Furthermore, many of the teachers are rude, far too demanding, and completely unhelpful. An example is [PROFESSOR] (As well as many other professors). I understand there is a certain element of weeding out lazy students, but there is no reason teachers shouldn't be practicing simple human decency, and respect to students. They are professors, but this doesn't grant them license to treat people poorly. With every passing semester my opinion of UWGB plummets.

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Ultimately, my professors have been the highlight of my education at UWGB. They have been invaluable resources, instilled confidence that I can achieve more, recognized my hard work, and consistently gone the extra mile to get to know me on a personal level.

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Now that I am in the field Student Teaching, I see where there is a need on additional course material that is needed, such as Special Education materials- the days of pulling special ed kids out of the classroom are long gone- these kids are mainstreamed and we are being sent into the classroom with no knowledge on how to handle their challenging behaviors. We are missing the boat on this one! I also wish there was a workshop that walked us through creating a resume etc. I know I can approach any of my professors or advisors for help but hate to bother them

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This is my third year at UW-Green Bay, and all I have to say is that it's an amazing university with so many opportunities and support for its students. I feel nothing but love and appreciation for my experience here.

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I feel for my professors who have to work every day without support from the state and at times from the administration. During the last 6 years, faculty have not seen raises appropriate to their work, and they have had to work through budget cut after budget cut. Because of these changes, their availability and morale has been affected. Their working conditions are our learning conditions. While I am completely satisfied with my experiences here, I want to write in solidarity with my professors and say that they are doing WAY better than should be expected given the circumstances.

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Not enough support for non-traditional students. No online classes for my Communications degree, no evening classes.

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Trying to sign up for classes is continually frustrating. A lot are offered only in one time slot and as a student who needs to work 20-30 hours a week during the school year, it becomes extremely frustrating. If classes could be offered in at LEAST two different time slots on different days and times, it would be immensely appreciated.

I always felt as though I needed to beg for information through this school. I am not sure if it is different in person, as I am online, but I felt I was expected to know the unknown and by the time I found out and asked about the information I had received (from a friend who is in the program, who also felt she needed to pry for information), it was either too late or I had one day to complete it. It has been like this since I enrolled and has made for a horrible learning and school experience in general.

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I transferred from UWO with 1 year of grad school done. Got all of the class transfer taken care of with the new program director/dean. Move into summer break and fall semester that I take off as no classes I needed where offered and worked on my thesis. I come back spring semester to find a new dean and that my previously approved transfers are now in disarray and that I have to take different classes than previously stated; which on note where offered during the fall semester. As far as advising When I transferred in [PROFESSOR] was given to me. When he dropped down I was never assigned a new advisor. Luckily, I saved all emails with [PROFESSOR] otherwise I would've been screwed and would've needed to stay till this coming fall. Love UW System

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Please stop cutting the budget to the art program. We're losing professors and two emphasis options while the athletics area and Kress center are flourishing. This is an academic institution, not a method of garnering tourists. The chancellor should know better. All the faculty of the art department work on pennies to give us an education and the studio arts building is in disarray. Please consider actually "highlighting" the department rather than cutting 2,000,000 from our budget.

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Some of my learning experience was cut since my field of study kept on getting budget cuts and made so of things we did in class harder to do. I it would of been nice if my department was not always the first to be cut funding.

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Classes that are solely taught on-line are a mistake. There isn't any opportunity for true collaboration or interpersonal skills. There is much more to learning than just doing assignments. The entire classroom atmosphere is lost. Tragedy of epic proportions.

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Stop spending money on non-academic persuits. With all this talk about funding cuts to the university, it's absurd to spend a single dollar on anything besides academia. A university's primary focus should be academia and not sports, sports complexes, community enrichment, student orgs, charity, Catherine bells, etc. Fund academia. Fund tools for successful learning. Fund academic research. Without excellent academics, the university would only exist to be a social club. And boo to anyone who says 'well, sports make money for the university'.

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As a returning student, I seemed to bypass the initial advising process. I used the online resources, and I think I could have completed my certification a bit sooner if I had contact with an advisor before entering my field of study. It was an odd first year where I had some communication, but never clear instruction on my academic progress. I felt this was because I was using a previous degree to pursue another field of study so I was in neither department but also in both.

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UWGB Mechanical Engineering Technology program is a great advancement to our community. It has allowed me the ability to go back to school. The program not only has the theoretical aspect but also uses the hands-on approach. The class projects get you to think creatively by using real work examples to apply what you are learning in classes; I believe this is a hard skill to achieve in the classroom setting and is amazing to have when entering the work force. I absolutely loved attending UWGB I felt that the environment from the teachers and even other students was so positive that it sets the student up for success and the ability to understand critical aspects.

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often times my bachelors degree was more challenging. Felt some of the assignments/course work was not graduate level work.

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I feel underrepresented. I don't see any students of color in pictures posted on the UWGB website, Inside Magazine or any other publications. If we are, it is once in a blue moon, we background and never a feature. I don't feel like

this school embraces diversity or instills in it's student to embrace it. I feel like there is a lack of mentorship for students of color. I don't feel like I am being received like my white counter-parts are being received. I am friendly and outgoing and that is tempered and/or met with dissonance. I feel like the lack representation has bigger effects than the school cares to address. It wasn't until my second year of college when my supervisor took me under her wing and has done her best to mentor me.

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Any time I have a question, regarding class homework or other academics, I have always been able to go to any faculty member and EVERY time I have been steered in the right direction in the most helpful way. The faculty here are phenomenal from what I have experienced thus far.

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The international Indian and Korean teachers are have a terrible accent. It was VERY HARD to understand them! I also had like half of the courses that were non-relevant to my degree. I will NEVER use that course for nothing in my life. One teacher ([PROFESSOR]) was too lazy to create a new syllabus for each semester so he kept sending old ones with old dates. He was too lazy to provide feedback on homework and finals and we got the final grade before we got the grades for the final ( check his emails! you will see the proof). No transparency from most teachers. Most teachers are politically involved, expressing their own political preferences in class, which makes students intimidated. Bad school! no availability of classes that i want

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This survey is very vague and hard for certain students to fill out accurately ie; returning adult, online and degree extension programs

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My experience with UW-GB has been nothing less than spectacular. I transferred from another institution of higher learning where communication was lacking and the enrollment process was excruciating. UW-GB takes education to a higher level and I greatly appreciate all facets of this institution's structure.

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I have had incredible help and guidance from the Graduate Studies office and in particular [PROFESSOR]...without whose continued help I would not be so close to completing my work. The present professors and staff only want to see me succeed and to succeed in my chosen area. I greatly appreciate all their patience and kindness and ....knowledge. Thank you all so much.

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The adult degree program at UW-Green Bay is the only way I could have pursued my degree.

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I am in an adult learning program which still requires a fair amount of general education courses. I am taking the classes to back to current progress so this work isn't necessarily needed. Some of them are fun and interesting classes but most are not needed.

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The University of Wisconsin-Green Bay continues to challenge me by guiding organized knowledge that helps my outlook grow.

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I have found that the campus' academic environment and the faculty are very conducive to learning up-to-date and relevant skills.

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I floundered in my first 3 years at UWGB. I could not get an advisor assigned because I struggled with my GPA, and did not have a GPA high enough to declare the major that I wanted to. The fact that I didn't have an advisor assigned, made me feel lost, and I gave up hope. That is why I ranked low for the advisors. I was ready to walk away from college, after 76 credits, I had no end in site. I contacted the on-line program and met with [PROFESSOR] that I found hope and now plan to graduate in one year. She was the 1st advisor that acted like she cared, understood my struggles, and helped. The GE advisors, treated me like I was a #, and embarrassed me, made me feel dumb. My brother attends UWEC & has had an advisor from day 1.

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I understand budget cuts are difficult to avoid but the repetitive cuts are making it hard for classes to be offered. Instead of making the school into four colleges, the chancellor should have continued to invest the money of the

university in the students. Now that \$2 million has to be cut, the students are going to be the ones who suffer. This means less options for classes to be taken and our professors could be let go as well. Very disappointing that once again the money in this university is being displaced with the students being the ones who ultimately have to pay the price. We are so fortunate to have such excellent faculty at this school and it'll be a shame if some have to go because of this budget cut.

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The Comp Sci department is lacking. Not just in the obvious way (there are only two instructors), but the instructors they have are not adequate. One of them constantly shows up to class late or not at all, and doesn't teach much when he's present. I have personally reported him several times, and nothing has changed. Feedback is almost nonexistent. Nothing is graded until over a month after it's handed in. The faculty in the department concentrate on their personal projects versus the instruction of their students. The department needs to be looked at. I will be contacting the Dean shortly, and after that, I'll be going to the Press Gazette. Students are not getting what they're paying thousands of dollars for.

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I am in the HIMT distance learning program. Some of the professors are more concerned about plagiarism than learning. We are constantly receiving e-mails about cheating. This stifles a well rounded experience of education. If they are so overtly concerned with plagiarism then the professors shouldn't use the same material every semester. I was accused of plagiarism because I used a source outside of the text. I told the prof that I used other sources, and he told me that if I venture outside of the text, it is assumed I am cheating-I still have the e-mail. Learning should include many areas of information and thinking outside of the box - not paranoia and accusations. I am in the program to learn, so I can get a job. I am not a cheater.

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I feel like a lot of the teachers don't really care that much about the students overall learning. I had a much better experience at NWTC where the teachers could actually take the time to ensure the students understood the material. Teachers at UWGB don't seem to care as much, and I feel like they struggle to understand how to structure their classes appropriately. I have had some very effective teachers that I have enjoyed, but about half of all my teachers here I have disliked and/or felt like they didn't care enough or had an ego about them that the information they were relaying was too above the students heads. While some teachers just sounded like a bunch of 'hoopla' that had no significance to a future job or career.

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The budget cuts are really affecting the available classes that I could take. MAC Hall needs to be fixed because a lot of people are getting sick because of the mold that is growing everywhere.

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UWGB is a great campus with great faculty. I am involved with the History, Humanities, and German programs. The professors are wonderful, very involved, and willing to go the extra mile for students. However, it is very difficult to enroll in courses for my degrees, especially as I get closer to graduating.

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I love returning to UWGB for my education. I really enjoy all my professors, Learning is super fun and makes my mind happy. UWGB is an awesome experience, wonderful beautiful campus with so many things to offer. I can't wait until I get a chance to use the Kress center. I'm proud to be an UWGB student,

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I love going to UWGB! Learning is fun.

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The experience at the University is by far the worst. Faculty and advisors don't have a lot of information on classes and I dislike the fact that some classes have to be offered only in the Spring or only in the Fall. If it's going to be like that then advisors should inform the students at the beginning of the their freshman year so they have time to plan out what classes to take!

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some teachers are unfair and racist, there are classes that met few requirements but they make some students take unnecessary classes, and not all students are not able to participate in their graduation ceremony because of their religion and the date and time the school choose to do graduation every year, and that is unfair.

As a distance learner who is returning to higher education as a transfer student and mom, it is difficult to attend on-campus events when the notification is often within a day or two of the event. I would like to be more engaged with campus life but need to plan to do so weeks in advance to cover home-life obligations. Earlier notification for adult learners would be very helpful.

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My General Academic Advisor was impossible to reach. I emailed her several times with questions and concerns and she never even acknowledged my emails. I eventually just went to a different advisor for my actual program. My General Advisor was very unhelpful and I was not impressed at all.

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My above responses are mostly applicable to my majors - all of those professors were wonderful and helpful. My minor and general education requirements were slightly less than satisfying - I had issues with general advisers trying to force me into courses I didn't need and found the faculty in my minor program, not only unhelpful, but lacking experience.

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Wish that everything was not point driven because I'm a really bad test taker. And this school does not seem to care about that at all.

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Being a transfer student a lot of my credits didn't transfer.

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I am a transfer student from a 2-yr. University and I feel like I was receiving by far a better education there than I am here. Professors don't seem to ever answer questions fully and don't seem to be approachable. Lectures are difficult to follow because the professors are all over the place and hardly ever seem to fully explain a topic in its entirety and rarely connect the information to a topic that we would be able to further understand the material. I feel like the advising is very indirect and they often send you to someone who will then tell you to go to someone else and you're often running in circles trying to find out who you actually need to be speaking with. There seems to be a great deal of disorganization at this university.

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The Residence Life room selection process is very disorganized and information is not properly given. I have mental health issues and when I tried to talk to the woman at [...], [PROFESSOR], about how I could go about getting a single room, she was incredibly rude. She spoke down to me as if I should have already known to go through Disability Services, even though this is my first time on campus. More information should be provided to students about this process and it shouldn't be assumed that we already know. It is extremely hard to get the classes I need and I feel as though I'm no longer here to get a 4 year degree, but a 5 year degree.

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More money spent on academics. No weekend events

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Small classes are nice with supplemental assignments help my grades

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My enrollment process would not have happened without [PROFESSOR] and [PROFESSOR]. They both were extremely helpful in my starting school and using my GI Bill benefits. The rest of the enrollment process was very unclear and unguided. There was no orientation, so I had to figure out which building and classroom my classes would be held, along with everything else that goes with attending college: parking passes, etc.

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The class schedule is horrible. I need to be in school an extra year because I couldn't get into the classes I need because there was only one section offered for about 30 students. I am still having this struggle as a senior. This is poor planning. Uwgb also puts way too much effort in to their adult degree programs. They value the adult degree students more than the traditional undergraduates and it shows with the amount of classes that are reserved for these adult degree students. We can't get into classes because x number of spots is reserved for them.

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The school makes such an effort to include those who are lesbian, gay, bi, or whatever they choose to identify as that they end up excluding and targeting people who identify as heterosexual. This is extremely present in the

ResLife part of the school. They also do not tell students important budget shortatages that will effect possible class availability and time to degree until after we have already recontracted for housing and are stuck coming back no matter what is offered.

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I find the as an institution of higher learning UWGB is an open environment where expression of thought is appreciated and applauded. It is fairly often these days that schools try to shut down freedom of thought and speech. This school is not that way at all.

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I'm going to be completely blunt: the University of Wisconsin-Green Bay is a great institution of public higher education. The course offerings are great; the professors are extremely passionate about the subjects they teach and are always willing to go the extra mile to help students; and the academic advisors are always ready to answer any and all questions that a student might have.

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I majored in Psychology and the faculty in this department are amazing. They are kind, helpful, and always looking out for their students.

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Professors should be evaluated every couple of years to make sure they are doing their job correctly. Some professors don't exactly do as well as I believe they could.

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I had one of the worst professors of my life at UWGB. He made me feel stupid, and like I shouldn't even be allowed to attend college. He made a class I otherwise enjoy a nightmare.

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Socially we're weak. There's nothing to do on the weekends

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Last semester, I made the decision to change majors because I wasn't happy where I was and I was conflicted to it being my third year here at UWGB. I wanted to seek advise from the Career Center but I wasn't able to meet with anyone due to the circumstance their priority were undeclared freshman and sophomore. I really wish I had someone to talked to, but in the end I did managed to get help, but not from Career Center, but from someone at GBoss. The attendant at the time was kind enough to hear me out and thoughtful helped assess my options in finding a new major. I just wished there was support for those who changed majors later on in their year so they don't feel ashamed for their choices.

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It would be helpful for my financial situation if the campus offered more scholarship opportunity for its nontraditional students; regardless of full-time or part-time work load as well as whether or not the student is a Brown County resident. It seems the school prefers its traditional, fresh from high school students who live on campus.

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Since I am a Bellin/UWGB student I have not had experience with the academic advisers at UWGB. I only take a few classes at UWGB but am satisfied with the classes I have taken specifically Human Development and Anatomy and Physiology. Since going to UWGB I believe that is a better school than I expected.

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I am currently in the computer science program and I have seen the program here going down the last three years. Part of it is the failure to keep instructors and hire new ones. It is very sad to see such a good program go down just because the lack of hiring one additional professor.

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Academia needs to come first. I get very pissed off when I hear people bitch about how we don't have the necessary money for the university when in the same moment, the university is spending so much money on non-academic affairs. The university should not raise tuition to fund non-academic interests such as the Kress Center. I think I even saw once that the university donates money to charity; this is [...] absurd. There should be no funding of any single non-academic function until the academic functions are fully funded, period. No student org funding, no Catherine bells for outside the union, no charity work, no social justice causes, and most importantly, no sports which seem to

do nothing but disrupt academic proceedings for stud

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The Student Government Association (SGA) and RHAA seem to have little impact on campus and seem to be quite corrupt. Only a small clique gets elected and SGA/RHAA does not seem to have the student's interests in mind, only their own so current members are re-elected. Overall, the professors are great. With the financial cuts, I have noticed the entire university struggling to make deadlines and hire new professors. The academic buildings also have leaky roofs that seem to go unrepaired and hasn't been fixed in the 3 years I've been on campus.

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Although Green Bay is a good school academically, that is simply it. They provide structured academics to their students but they forget about life on campus and ensuring their students enjoy being here. I am grateful for Green Bay's academics but I would point future students away from Green Bay due to it being so remote, and honestly boring.

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In January of 2015 I had an emergency craniometry surgery and had to stay home for the semester. I didn't want to get too far behind in my studies so I tried to take one or two online classes. I was in contact with the dean of students that there is nothing I can do for you the class is closed. Frankly, I don't understand how making one extra seat under extreme extenuating circumstances is a problem. The only reason I got into a class is because [PROFESSOR] insisted they add me.

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I am concerned what the recent budget cuts will mean for my education. I am planning on graduating next semester and I hope that the class/staff cuts will not delay my graduation date.

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My professors/classes have been amazing, for the most part. However, I have been very disgusted by the Dean of Students and how they handled a medical situation. They required me to share far more information with them than I was comfortable and ultimately they are a contributing factor as to why I will not be returning next fall.

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The CS department has been losing faculty over the last few years. They have not been able to successfully hire anyone as of yet. We are down to one professor and one lecturer. The lecturer grades assignments poorly providing no feedback what so ever, providing a high percent of the people who submit assignments with A's, and often enough 'sleeps in' and will send an email 20-30 minutes past the class start time to let the students know that he won't be showing up as they have been waiting in class. I only have two semesters left before I graduate, and I'm not certain that I'll be able to graduate on time with the limited amount of faculty, the school is not trying hard enough.

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Transfer students for housing are not considered in the best way and get the short end of the stick.

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My progress has been largely self-directed with assistance of my major-academic advisors. However, general advisors and financial aid/advising departments have not been helpful in my experience. It is particularly frustrating that students cannot enroll in reserved classes until shortly before the class begins, even though there are dozens of open seats. Reserving seats in online classes for adult degree programs is frustrating and unfair to students working full time who would also like the benefit of those courses during the semester and in summer.

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The faculty are amazing here. They do a phenomenal job and are always willing to help students. They advise when asked and I can't say enough positive things about them. The rest of the school, though, like administration, academic advisors, etc., is pretty awful. It's amazing to see the effort the faculty puts forward, even in the midst of the cuts the chancellor has decided to impose on them. UWGB would truly be a top notch university if the administration started behaving like one. For example, when the chancellor messed up the budget and created a 2.7 million dollar deficit, the administration should hold him accountable, not the professors that do their work regardless of the chancellor's errors.

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Do not label courses I and II, for example, if they do not satisfy two different course levels.

When professors can't understand English so they can't understand your questions its pretty frustrating. I couldn't sign up for classes and my advisor was willing to help a month after the fact. I was told by career services to just be a secretary. Teachers do not replay to emails in a timely fashion or at all about classes or assignments. I was told I could complete my degree online, that was not true. I was never told some classes are not offered both semesters and only at night. When teachers can't effectively communicate with students its hard to learn the content. Class that do not teach you anything new but what you have already learned in other classes.

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I think the online option is great for non-traditional students. I am a full time working mom, and it's not always easy to find time to attend classes at a given time. With the online courses, I can do them when I have time.

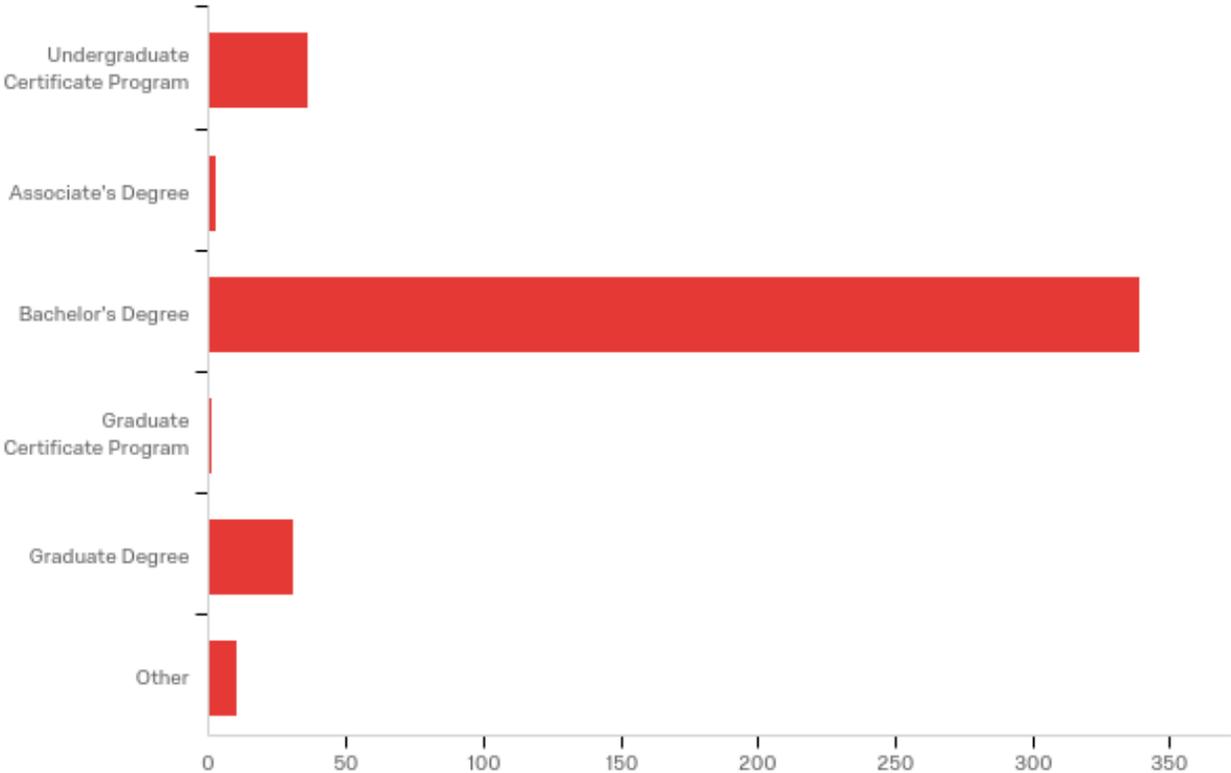
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It's frustrating when I've been forced to switch my advisor twice in one year because professors are leaving.

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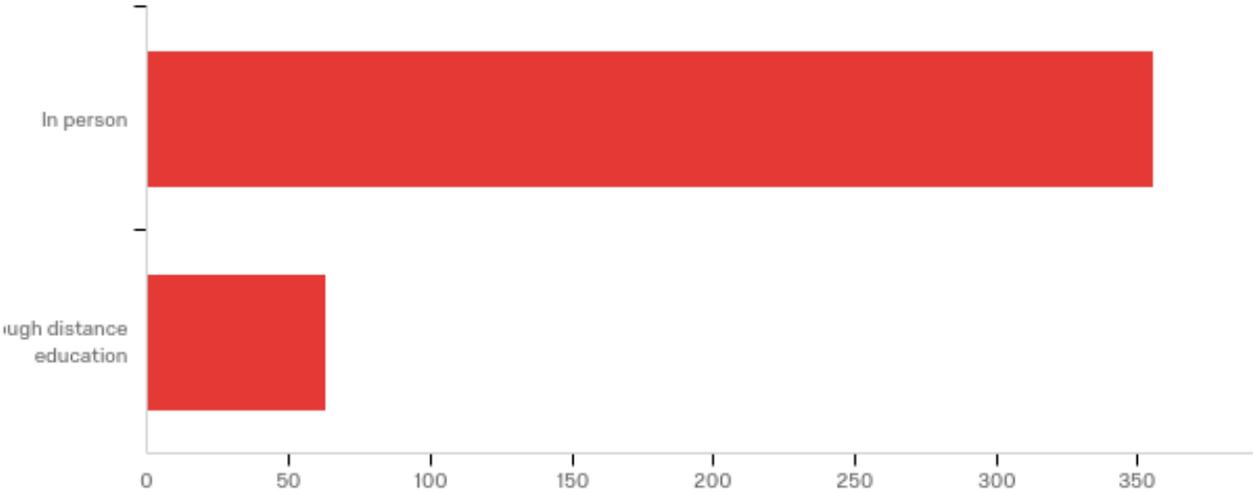
Please offer more philosophy courses!

# What academic program are you currently enrolled in?



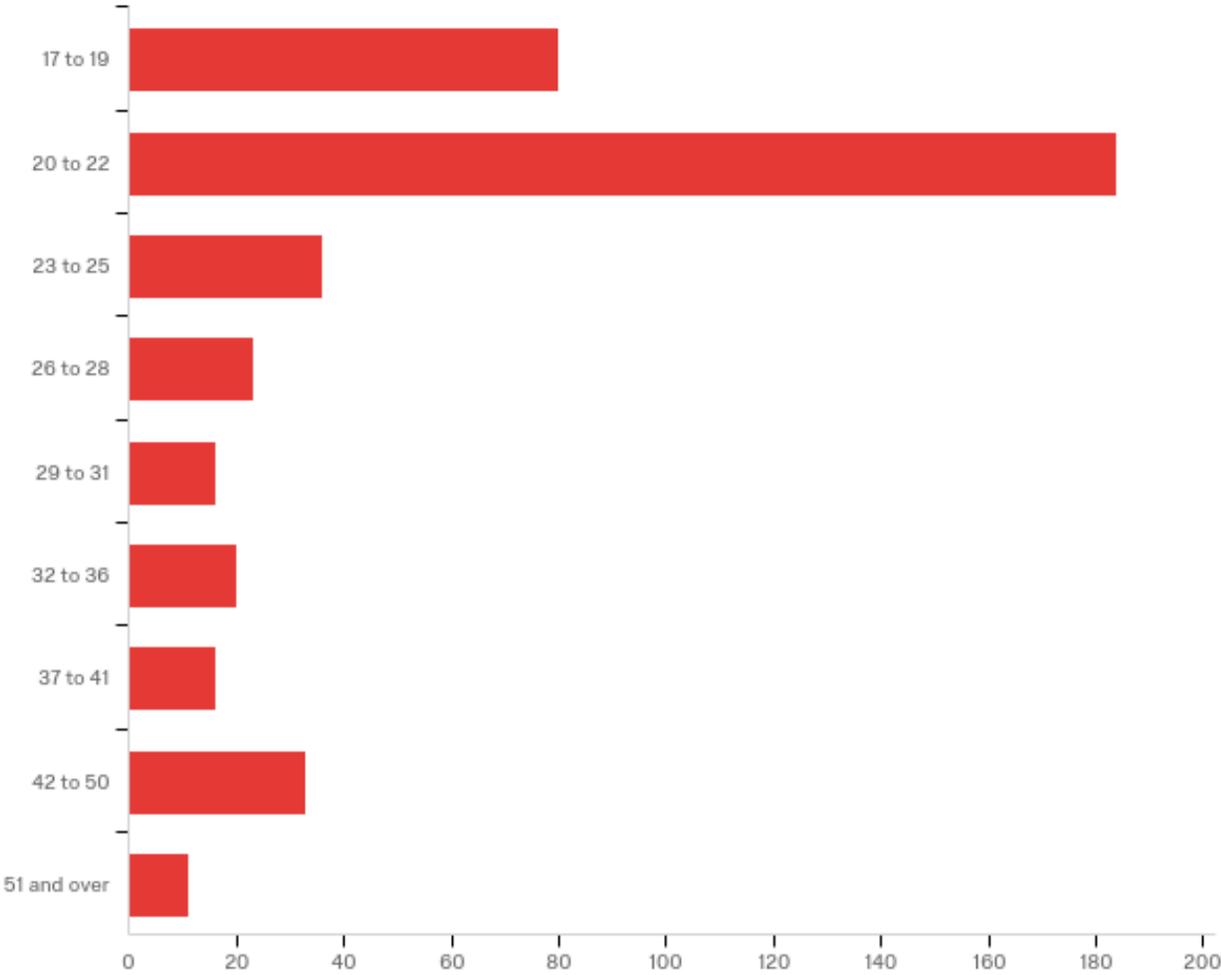
Answer	%	Count
Associate's Degree	0.71%	3
Bachelor's Degree	80.71%	339
Graduate Certificate Program	0.24%	1
Graduate Degree	7.38%	31
Other	2.38%	10
Undergraduate Certificate Program	8.57%	36
Total	100%	420

# How do you primarily take classes at your school?



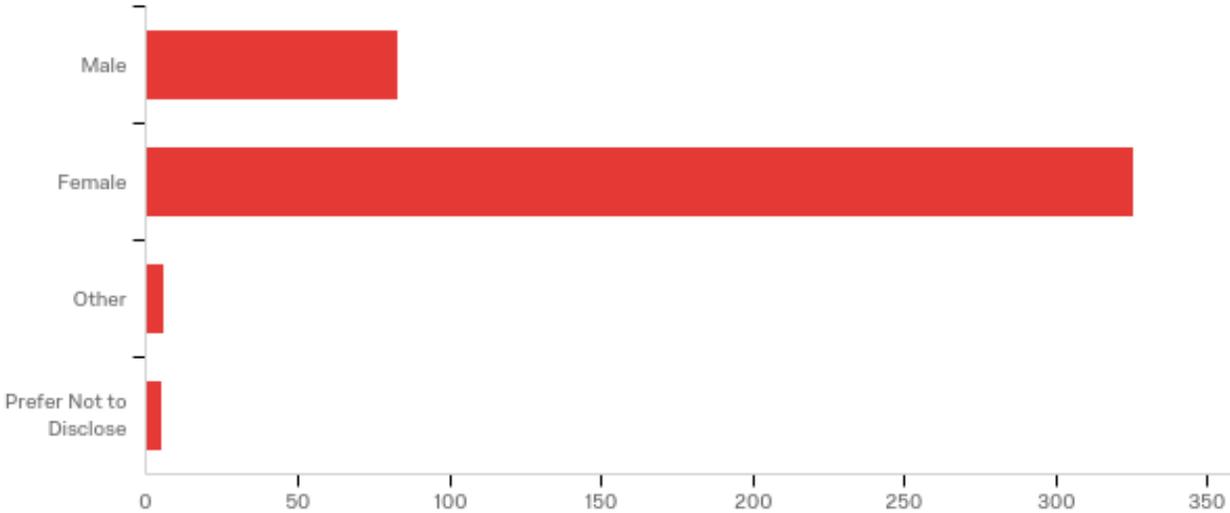
Answer	%	Count
In person	84.96%	356
Through distance education	15.04%	63
Total	100%	419

# What is your current age?



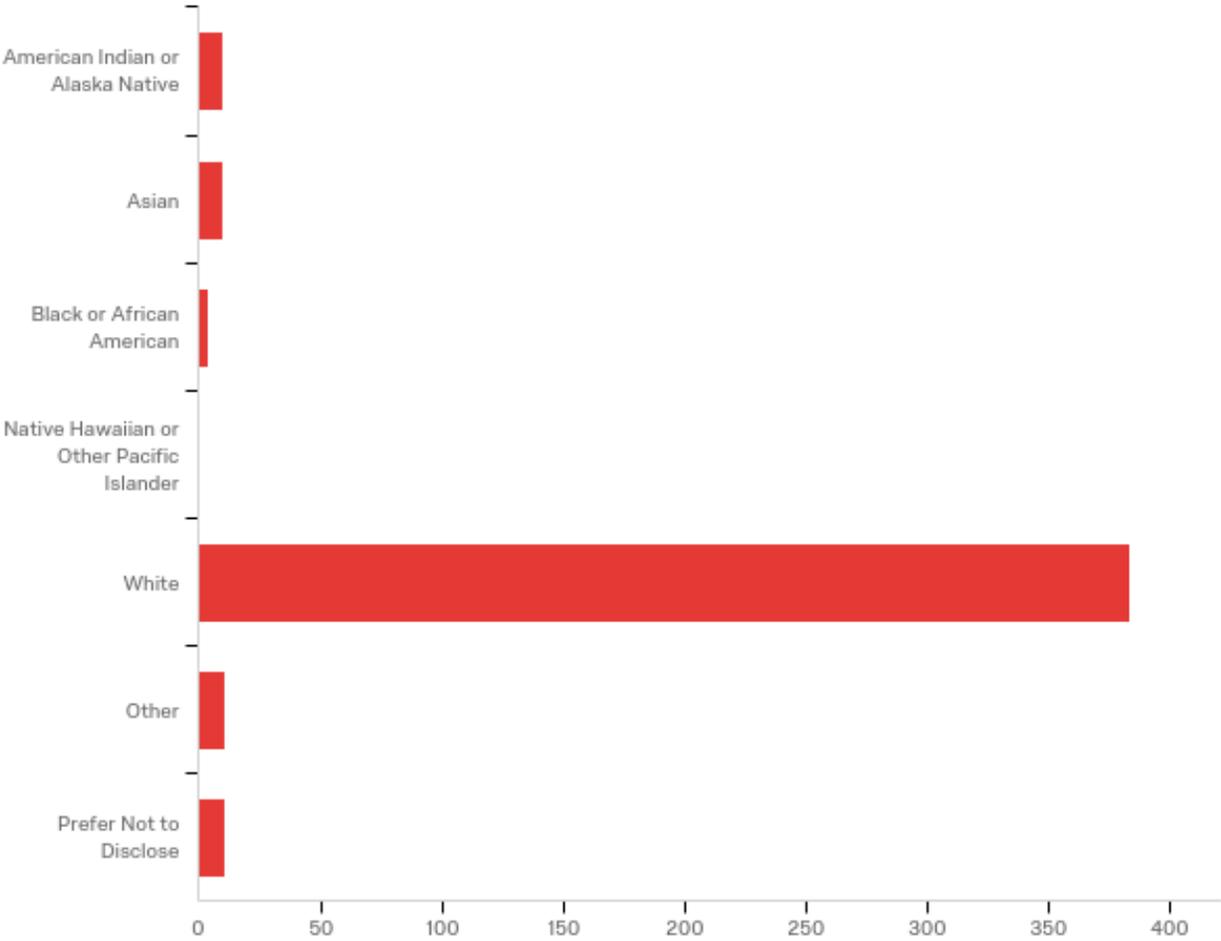
Answer	%	Count
17 to 19	19.09%	80
20 to 22	43.91%	184
23 to 25	8.59%	36
26 to 28	5.49%	23
29 to 31	3.82%	16
32 to 36	4.77%	20
37 to 41	3.82%	16
42 to 50	7.88%	33
51 and over	2.63%	11
Total	100%	419

# What is your gender?



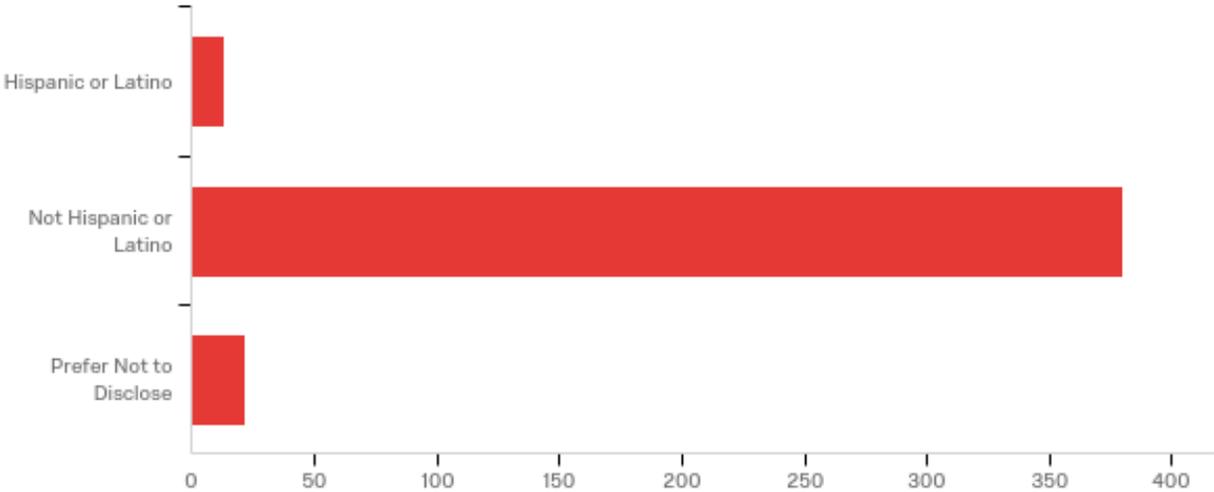
Answer	%	Count
Male	19.76%	83
Female	77.62%	326
Other	1.43%	6
Prefer Not to Disclose	1.19%	5
Total	100%	420

**What is your race? (choose all that apply)**



Answer	%	Count
American Indian or Alaska Native	2.33%	10
Asian	2.33%	10
Black or African American	0.93%	4
Native Hawaiian or Other Pacific Islander	0.00%	0
White	89.30%	384
Other	2.56%	11
Prefer Not to Disclose	2.56%	11
Total	100%	430

# What is your ethnicity?



Answer	%	Count
Hispanic or Latino	3.13%	13
Not Hispanic or Latino	91.57%	380
Prefer Not to Disclose	5.30%	22
Total	100%	415