

Senate Meeting

11/02/20 Virtual 5:15 PM

- I. Call to Order:
- II. Roll Call:
- III. Approval of the Minutes
 - a) Sierra: So moved
 - b) JD: Seconded
 - c) Approved
- IV. Approval of the Agenda
 - a) Mohomed: So moved
 - b) Riley: Seconded
 - c) Approved
- V. Reports
 - a) President:
 - There is a lot happening
 - Tomorrow is election day so if you have not already early voted please make a plan and vote tomorrow. You will be able to vote on campus
 - 1. It is not in the Kress, but it is in the East West gym instead
 - I will be speaking about voting in Wisconsin
 - 1. There will be social distancing and it will also be live streamed



- 2. 8pm
- Meeting with Sarah and the chancellor on Friday
 - 1. We talked about a few things
 - a. We told him about the Ad Hoc committee
 - b. Childcare
 - c. Stuff moving forward and communication
 - d. College pads
- b) Vice President:
 - We talked with the chancellor on Friday
 - G and I are getting 2:1s set up with the executives so keep an eye on your email so we can get those started.
- c) Speaker of the Senate:
 - The past two weeks I have made my rounds going to everyone's committee meetings.
 - 1. I am looking forward to what you're working on
 - Thank you to everyone who did set up 1:1s I really appreciated it
 - 1. If you didn't sign up, I will be sending a google doc out for make-up dates.
 - 2. If those dates don't work please let me know
 - Lastly, I have been trying to reach out to the branch campuses about attending each other's meetings.
 - 1. I have heard from Sheboygan and Manitowoc



- 2. Mark: I was talking to the Marinette SGA last week, they only have two members so that might be why you can't get a hold of them
- d) RHAA:
 - If you want to come to RHAAs bingo, it is Friday at 7pm and I will throw the sign up into the chat.
 - 1. Sierra: Can off campus students attend?
 - a. Yes
- e) Student Court:
 - Last week we had a student court meeting and I introduced everyone to the
 election documents, and we went over the timeline for what we will be doing for
 the semester.
 - 1. We brainstormed some changes but nothing concrete was made.
 - 2. We still have some time to work out the finer details at our next meeting.
- f) Advisor:
 - I will pass because what I had is on the agenda already.

VI. New Business

- a) Discussion with Vote Mob
 - Guest Speaker, Lacy
 - Talking about Dare to Divest that was sent to the chancellor
 - Introduction:
 - 1. Vote Mob is nonpartisan movement.
 - 2. Our bigger project is this Dare to Divest but we also do a lot of voter



education and information.

- 3. We also work with LIT, we have been working on similar stuff with them.
- 4. Pri: LIT is a brown and black led organization that is based out of Milwaukee that was created to fight for social issues so a lot of protests. A lot of stuff happened in Milwaukee over the summer. I just recently started working for them but we have been focusing on the dare to divest campaign up here but also a lot of voter info.
- Dare to Divest Campaign.
 - It is not just UW Green Bay but all UW campuses that are doing similar work.
 - 2. We sent out a letter to the chancellor about what this campaign is and our demands for changes we would like to see.
 - 3. Demands:
 - a. Divest from policing
 - i. Dissolving ties from
 - b. Invest in transformative justice
 - c. Fair and equitable compensation
 - d. Compensation
 - e. Est. and maintain support for campus hate and bias
 - f. Est. and maintain full time staff to retain
 - g. Implement comprehensive
 - 4. We sent this to the chancellor, and he responded pretty quickly and was eager



to meet with us.

- a. I'm not going to speak on what the Chancellor said because he is coming to a later meeting.
- b. We asked that two of the demands be met by the end of the year and he wants to meet more than that.

5. Questions:

- a. G: I just wanted to say two things really quick. The first is that during our discussion, we all felt like it was a really great conversation and the chancellor was open. One of the things we talked about was how the entire cabinet met and went over each individual demand and they went point by point. They wanted to make sure they addressed everything we asked them to address. The chancellor was very prepared and willing to work with everyone on this.
 - i. The other thing is that we are going to have Chancellor

 Alexander come in here and go over everything that was

 talked about in the meeting. He will be able to expand on

 everything. If you have any questions for him or his

 responses, he will be here. It might be the next senate

 meeting.
- b. JD: For those of that don't know, I am also in the campus cupboard.You had discussed that your campaign includes divesting funds into the food pantry funds. I would love to have a bit more of a



conversation about that with you. I think it is a great idea there would just be some stipulations involved.

- i. Lacy: The only thing I am going to add, we weren't sure of where all of the funding is coming from. I'd have more of a detailed conversation with you individually instead of during this meeting.
- c. Mark: Can you talk about the response from other students?
 - i. Most of the people I have talked to have very similar interests as myself so most of what I am getting is positive conversation.
 - ii. If I branched out more I might have a better representation about what students are feeling as well.
- d. Emily: Have you had any conversations with Chief Jones at all?
 - i. To my knowledge, they have some of the information but they weren't included in the chancellor meeting because we didn't want to be talking at each other.
 - 1. They might have one idea while we have another.
 - It was left between us and the chancellor but they are being included in some of this information to my knowledge.
 - ii. There is a committee for this right now so I think it was brought up there.



- Mark: Some but not all. I don't think it has been brought to the police advisory committee yet but they will get to it. The chief is coming to the next senate meeting as well to talk about it.
- e. Riley: I am just curious about any potential push back you might have faced?
 - i. I personally haven't received anything from students. The way we run a lot fo this campaign is that we expect a lot of negative pushback.
 - ii. At other campuses there has been no response from administration or not prioritizing the movement.
 - iii. I haven't seen too much of that here. Most of admin has been onboard with most of it. There have been little fixes so that is the most pushback we have really seen and it was with one.
 - Instead of fully getting rid of campus police, it was more of an edit instead of a shut down.
- 6. Sarah: If there is any other questions or discussions, we will be having the chancellor here to speak more about it.
 - a. We will give you more info as it develops.
 - If you have a comment or question, you can email the senate or email
 Lacy directly.



- b) Senator Confirmation: Cora Mollen
 - Introduction:
 - 1. I'm Cora Mollen, I go by she/her, I am a freshman studying DJs and psych
 - a. I am involved in history club and psychd
 - I was in model UN as well as mock trial in high school. I was also in NHS.
 - I enjoy history and politics and the whole social science perspective of things.
 - Q/A:
 - 1. JD: What interested you in joining SGA?
 - a. I am a DJS major so I thought it would go along with that major. I am also interested in getting involved and helping be a voice for students and being a positive influence.
 - 2. Sarah: What is your greatest strength and weakness?
 - a. Weakness: I am kind of shy, I am not super comfortable public speaking. So that is something that would dissipate if I were to be part of the senate.
 - b. Strength: I am very organized and academically driven.
 - 3. Mohomed: What committees are you interested in?
 - a. I can't say that I know a ton of senate committees.
 - b. Academics and Governance and Env Affairs but I am open to anything.



- 4. Mark: Cora, with all your other activities, how do you plan to fit SGA into this?
 - a. The other activities I mainly mentioned were mostly high school stuff. I am only in History and Psych. For being able to maintain everything, I am pretty decent at time management. I am pretty diligent about getting my work done.
 - b. I did mock trial all through high school and did fine so I think it will be manageable.
- 5. JD: If you were part of student government, what is one thing you would like to change and why?
 - a. I haven't been here for very long but one thing I have noticed, that it gets pretty dark at night and especially since it gets darker faster, more lighting around campus.

• Discussion:

- So she seemed to me that she was a little shy, I do see great potential in her.
 It is nice to have another freshman because then we might have them for the next three to four years.
- 2. I think that she is a good candidate. She has had a lot of different experiences and this is definitely something she is passionate about.
- 3. I think she would be great. She was very articulate, motivated, has leadership experience. She wanted to be on my committee so that's cool. I think she would be great.



- 4. I appreciate that she basically said that she was shy but the fact that she is applying to begin with is a great show of potential.
- 5. I was trying to say that she would be a great asset to student gov for her experience. And the fact that she is interested in A&G is great.
- 6. She did seem a little shy and quiet at first but I was the same way but I eventually warmed up. I think she would be great asset.
- 7. Move to end discussion.
 - a. Seconded
 - b. Approved
- Vote
 - 1. 8-0-1
 - 2. Approved
- c) Childcare Update (Mark)
 - I shared a while back that the university received a grant to help with a childcare program
 - I have been talking to prof. Staudinger to see how we can collaborate.
 - Over the summer we also committed to the fund with the idea of trying to build a center at some point.
 - Some things we agreed on:
 - 1. We would have one web portal where students could apply
 - a. If the grant doesn't fund it, SGA will
 - 2. We will hire two grad students to run it



- a. As well as educational things for some of the parents.
- b. How to find a balance or access resource.
- 3. There will be an advisory board
 - a. Looking for one or two students and I believe it is a paid position
 - b. Hopefully a parent
- How do we make the payments?
 - 1. It is a federal grant, so it requires that payment goes directly to the center, so it gets into those hands and helps students avoid hassle to pay.
 - Financial aid would have less involvement because of the money going to daycare provider.
- Questions:
 - 1. JD: Would the childcare be run by the campus or by a third party?
 - a. There has been discussion both ways but right now we just want to get this program up and running. We are just starting to have conversations about a facility on campus.
 - b. That is the longer term goal.
 - c. We are getting the committee up and running and will do more planning over the next year and a half.

VII. Standing Committee Reports

- a) Academics and Governance:
 - Good evening everyone. My name is Ted, I go by he him pronouns.
 - I have a meeting tomorrow to continue working on Bill of Rights.



- I am working Ben J to set up post voting discussion.
- If you haven't voted tomorrow go vote and if you don't vote you're not cool.
- b) Environmental Affairs:
 - My committee and I have decided to work on an online social media campaign to be ecological minded in our homes.
 - 1. Coming up with ways to reduce reuse and recycle in our own homes.
- c) Equity and Diversity:
 - I had a committee meeting last week
 - 1. Nothing too much
 - I haven't been working directly with dare to divest through SGA.
 - We had a meeting last night with other UW schools and ours is going the best so far.
- d) Health and Safety:
 - My name is Emily, my pronouns are she/her/hers
 - I had a meeting last week with Amy Henniges
 - Then I had a meeting today with my committee.
 - We talked about looking at the bylaws and any policy changes we would like to see.
- e) Resources and Outreach:
 - My name is Joy, pronouns are she/her/hers
 - Tomorrow I will be having a committee meeting.



- Other than that, not much going on in my neck of the woods.
- f) Rec and Athletics:
 - My name is Lincoln, my pronouns are he him his
 - I had a committee meeting today about an event we might put on
 - 1. I am going to talk with Sarah and G about it in our 2:1
 - I have a meeting with my liaison Jeff tomorrow.
- g) Union and Dining:
 - Not a lot to report
 - She met with Mark last week and they went over things for food delivery
 - 1. Isolation and Quarantine
 - 2. Expanding options
 - They also talked about the study for the union construction
 - 1. Receiving a bid a the end of November
 - Attending interviews for associate director or student life this week.
- h) SUFAC:
 - We started seeing budgets last week
 - 1. We saw five last week and they went well.
 - 2. We think it will be a smooth semester.
 - All of our members are trained on the requirements as well.

VIII. Announcements:

a) Pri: On Thursday, GTP is doing a packer tailgate thing.



- The menu in the cloud is all tailgate food and theres wings, chili, hotdog, there is vegan chili too
- You can also sign up to participate in a packer pool to win prizes
 - 1. We have jerseys up as prizes.
 - 2. There's also raffle for more prizes
 - 3. During half time GTP will have a half time show.
- b) Mark: Years ago, one of our senators had her sister pass away this last weekend. She has shared a GoFundMe page if you are called to contribute.
- c) Montana: Our meeting will be right after this so stick around here.
- d) Joy: This Thursday there is virtual bingo happening at 5 pm,
 - The prizes are gift cards to amazon or target
 - Go to the master calendar for more info on it
 - If you want some free money go to bingo on Thursday
- e) JD: RHAA bingo is this Friday
 - I will post the poster in the chat,
 - It is Friday at 7pm
 - Sign up by scanning the poster.

IX. Adjournment:

- a) Motion to adjourn the meeting
 - JD: So moved
 - Riley: Seconded



• Adjourned at 6:19PM