



Senate Meeting

04/18/22

5:15 PM

I. Call to Order:

II. Roll Call:

III. Approval of the Minutes

a) Entertain a motion to approve the minutes from last weeks meeting

- So moved: Molly
- Seconded: Lucas
- Minutes are approved

IV. Approval of the Agenda

a) Motion to approve the agenda

- So moved: Harrison
- Seconded: Molly
- Move to amend the agenda to add reviewing a course cap survey after the rest of the new business
 1. Seconded: Brooke
 2. Agenda is amended
- Agenda is approved

V. Reports



- a) President: Last week I met with Regent Kyle Weatherly to discuss mental health services, cost of attending, and other things. Set up a transition meeting with the chancellor, Jasmine, Alex, and Harrison as we transition into the new administration.
- b) Vice President: A lot of last week was focused on the elections. I went to SAAC to talk about the election.
- c) Speaker of the Senate: I was elected university president. I was at SAAC and met with Regent Weatherly. I worked on the title IX resolution and the bylaws. I sent out a survey to senators about their time in SGA this year. If you have more personal feedback you want to give out non anonymously and we can talk later.
- d) RHAA:
- e) Student Court: We had elections last week and we got the announcements last week. University President was Harrison Thiry, President of Sheboygan Monica Garcia, President and Vice president of Green Bay was Jasmine and Alex. A debrief session about the election so that things will be smoother for next year.
- f) Advisor: Thanks to the court for running the election. We have 3 candidates for vice chancellor for student success and we want students to participate in that. Tuesday, Thursday, and Friday and 11:45. Thank you Molly for signing up. Preparing for pass the gavel.
- g) Jasmine: I would like to welcome our new advisors for the coming year, Adam, and Katie. We are super excited to work with you in the coming year.

VI. New Business

- a) Childcare fund recommendation



- I was here in February to talk about the childcare fund which funds the Phoenix childcare support. You granted \$20,000 and we thought it would get us through spring and summer. It didn't make it through spring. Once these next applications are granted we will have exhausted all the funds. We need more funds to get us through spring and summer and start off fall. It was previously funded by a \$10 fee from students, and we are not collecting that yet. We haven't for 2 years. The fund is down to \$82,000 and we are asking for \$30,000 of that. We will be back again before next spring, and we will come to SUFAC to start charging for students

1. Riley: Do you anticipate more than \$10

- a. Mark: Due to the bylaws 10 is the most we can collect

- Erin: Last semester we had 20 student applicants that used student funds and this year we are up to 24. We had 3 come in a month ago and we held those when we realized that would exhaust our fund. We have 4 pending applications. We have more applicants and additional there is another award if they participate in high impact practices. Nearly all of our applicants are available for that as they are participating. That is an extra \$2000 we have awarded. We have more students taking full time credits. The pandemic is still impacting people's choices around childcare. There was a childcare forum that happened, and a lot were talking about traditional hours not meeting their need and the pandemic.
- Natalie: Mark came to us Friday about how they don't have a plan for the future yet but voting yes to the money and they check back in with the progress for a steadier stream of income.



- Mark: One thing Erin is working on how much is out of daycare costs to get an idea to adjust the amount we are giving out to come up with an amount that is a little more equitable. For the plan, it is what is the plan after the grant ends. Which ends in 3 years
- Harrison: do you have an estimate of how many could be served.
 1. Based on numbers from financial aid we believe there are 600 students that are parenting that could use some form of childcare.
 2. Mark: The 24 is only with the SGA funds and 18 with the federal grant
- Riley: How much of the seg fee money has been spent on childcare
 1. \$36,000
 2. If we were to collect that would be 60,000 correct
 - a. Mark: Id have to do some math
 - b. Riley: I'm concerned the amount we collect would not meet the needs and if it is restricted by the bylaws.
 3. Erin: We talked about more licensed daycare. We are doing an analysis of what our parents are paying and then maybe reduce the cap for the SGA dollars. If it looks like students are paying 70% we can reduce the limit.
- Harrison: It was 36,000 for the year?
 1. From spring of 2021 but that was only one student through now. 24 for just this spring 2022. Last semester there were more students receiving federal funds.
- Erin: We talked last the data we are seeing doesn't suggest building a building is a



good idea. Students from 10 counties use childcare funds. Other parenting students are looking for care near their homes. We talked last time about moving forward with a partnership and we think selling them the idea that if we create a partnership we can leverage that to fit the needs of students. KinderCare has worked with the university and that is a hopeful sign that they could be an eligible partner. They have centers near all of our campus.

- Harrison: Do you have any eyes on federal grants. Do those exist to continue to fund this. It is not possible to fund the full 600 that are eligible. I think what people might worry about how this would continue into the future that wouldn't just turn into a bill for students. Are there more federal funds
 1. Erin: We have a lot of federal funds that are not being use. So, we can look at a partnership with licensed care. That is how we can take that off students to use the federal grant. I think we can reapply, but NWTC has had it for a number of years so there is an opportunity to reapply. Having had to do the report it was very interesting to the licensing of these centers. There are some centers that I would encourage our students to use them. Move to create a partnership so our parents have reliable care for their children.
- Jasim: Entertain a motion to approve the childcare fund recommendation for \$30,000.
 1. So moved: Meg
 2. Seconded: Madelyn
 3. Riley: I think these programs are great but I don't think students should be



the once subsidizing for their peers. This doesn't collect more money so whether we want to increase the funding is different.

4. Harrison: I agree with Riley. Good program money is there but if they money doesn't get approved it goes back to the SUF reserve. I don't think it is sustainable for students to support other students for childcare.
5. Natalie: There are 24 people that need this aid and there are possible people who need this aid so I think it would be beneficial for this aid to come to childcare.
6. Riley: The source of this money was previous students paying. If the university admin wants this they should fund someone other than students.
7. Vote: 16-0-0

b) Motion to take a five-minute break

- So moved: Meg
- Seconded: Molly

c) Constitutional review

- Clarifying Green Bay campus
- A dormancy clause was added.
 1. While dormant a senator forfeits their rights and are excused from meeting
- Added parliamentarian position and job duties
- Students' workers right committee was added and tasks
- Revisions in cases of grammatical mistakes can be corrected by a simple majority



vote by inter

- Motion to approve the senate bylaws
 1. So moved: Seconded: Natalie
 2. Seconded: Isaac
 3. Discussion
 - a. Meg: There was one section that was formatted weird
 - b. Cora: At the top there is a sentence that says green bay green bay campus.
 - i. It says university of Wisconsin Green Bay, Green Bay campus
 - c. Harrison: The grammatical mistakes that the chair must report any changes at the next senate meeting
 - d. Mark: On the dormancy section, what criteria does the speaker have for granting or not granting dormancy
 - e. Riley: Why can't it be automatic
 - i. Harrison: There were student athletes that wanted to join SGA but they wouldn't be able to make every other meeting but I wanted a way for them to be in the org and still have other activities. I didn't want them to leave and have to reapply due to our absence policy. This clarifies for the speaker they are capable of doing that
 - f. Alexis: For the dormancy, if you went into dormancy and then come out and have to do it again, is that allowed like can you have a couple.



i. That is possible but the speaker would have to approve it. But they were doing it often that would be a discretion problem.

1. This gives the speaker to do what I've already done this semester of whether or not to kick someone out for missing meetings. I don't think there is much room for abuse. If there were problem than the speaker can be impeached and replaced.

2. Harrison: If someone had a reason for it should we add a clause that they need a reason. I would say regardless of speaker I feel comfortable voting for this and then iron out the process next semester. This doesn't change anything because the speaker can grant dormancy now

g. Vote: 16-0-0

d) Resolution to involve students in the review of Title IX reporting and training processes

- Resolution was read aloud
- Entertain a motion to approve the resolution

1. So moved: Madelyn

2. Seconded:

- Discussion

1. Ted: Change "wasn't" to "was not" and in the conversation with Harrison you should clarify that he is speaker of the senate.



2. Harrison: The last whereas clause there should be a comma after anonymous
3. Alex: In the last therefore will that be for the future
 - a. Harrison: I have no strong opinion.
4. Alexis: As a co-sponsor this is something that we have discussed with the dean of student's office and Zea has taken time to meet with different individuals. When you are looking at this it seems complicated, but we are seeing where the miscommunications are. We want to make it more visible that students have these resources.
5. Cora: For clarification is this creating an ad hoc committee or is there a committee for this review
 - a. Mark: There is a group called the sexual assault response team that does updates and adjustments. The title IX coordinator is making recommendations we will be reviewing this summer and students being appointed will take part in that.
6. Cora: Would the first whereas need to be sited as footnote 4. Like recite them
 - a. I don't think they need to be recited.
7. Cora: When you site one thing the one and two for the clary act you would use one footnote for that.
8. Madelyn: There should be a comma after student in the last whereas.
9. Harrison: This resolution is different form the last time you saw it. I sent the draft to Dr. King, and we talked a little that there is already a group doing this and it might be best to appoint someone to serve on that. The resolution



is a public statement that there might be an issue, and this is what we can do as a first step. Is this necessary to appoint someone not necessarily but it preserves for a record in the future. As for what those students do, that is up in the air right now.

10. Alex: Is this going to be brought before the president's council

a. Yes I am trying to schedule a meeting

11. Mark: Gong back to the second whereas, an FYI any student that reports is given a folder of materials of your options and who to call for support.

12. Natalie: Is that list available to all options or just sexual assault

a. It is a list for anything revolving title IX. Those resources are also available on the title IX website.

- Vote: 16-0-0

e) Course cap survey review

- Abbi: With the meeting with the provost, she wanted feedback about the survey they are sending out. They recommend that our gen eds be more helpful to the post covid world. This is getting feedback about how your gen eds helped you.
- Survey questions were read aloud.
- Isaac: Should there be a nonapplicable
- Madelyn: I know that you can't do one class that would count for 2 gen eds but in general if there was a way that could be fixed or clearly stated when looking at the gen ed requirements. I thought I completed a gen ed requirement, but it counted for one and not the other



- Natalie: Can you spell out the first-year seminar
- Cora: Is this that this is evaluating how well the class prepared them for success in fine arts
 1. Abbi: Or how well fine arts prepared you for something not fine arts related.
 - a. That should be clarified or added for a different class.
- Meg: We should add something about current class standing. I didn't take a capstone my freshman year
- Connor: I feel like the question where you are rating different things is worded weirdly
- Ted: I think this is asking the specific categories of gen eds and how they applied to success in your degree or in life.
- Meg: Then you should add academic/ life before success
- Connor: I would take out the bit of in the following areas. How it prepared you for college or after college
- Molly: The descriptors are pretty synonymous for some of them
- Zea: How your advisors could have helped you better with completing your general ed requirements

VII. Standing Committee Reports

- a) Academic Affairs: I met with the provost. She talked about what their office is doing. We informed her of problems that she did not know about. I am working on fixing my transition binder.



- b) Arts and Performance: We had the booth downstairs in the union. I made the difficult decision to cancel the reception before the show. There were more cons than pros
- c) Environmental Affairs: On Friday is Earth Day so maybe do something for the Earth. The cleanup is Saturday from 12:30-3. We had a committee meeting where we went over the bylaws for the sustainability fund.
- d) Equity and Diversity: I yield
- e) Health and Safety: I helped do research for Zea's resolution. AD installation is happening this summer. Housing is installing Narcan in housing. They are in fire safety box things. Anyone has access to that for overdoes.
 - Jasmine: RA's will be given one every semester
- f) Intergovernmental Affairs: Myself and Harrison went to RHAA
- g) Union and Dining: We have food truck Friday this Friday from 11-1. It looks like gourmet corn is coming but I will talk about that with Matt tomorrow
- h) SUFAC: SUFAC adopted new bylaws. We will probably be meeting this week due to something that came up. Our last meeting will be next week, and we will be electing a new vice chair and vice chair pro tempore

VIII. Announcements:

- a) Gabby: Send me your picture for the spotlight. I was contacted by GTP communications manager and is creating a hype video and wants us to send them fun videos.
- b) Harrison: This is the last senate meeting, if you want to be in SGA next semester and were not elected you can fill out an application and get approved at the next meeting. If you want to be an executive fill out an application for that. If you are interested in speaker of the



senate and you want information, let me know and you can contact me. At the May second meeting we will confirm anyone who is an exec, and we will confirm anyone who applied to be a senator and then we will elect a speaker. If you will not be joining next year thank you for joining us. We built something that will last into next year.

- c) Riley: CircleK is hosting an arboretum trail clean up at 12:30. I want to congratulate everyone who won.
- d) Abbi: Thank you everyone who came to my Kristina event
- e) Alexis: We are hosting lavender graduation. If you are able to come and support it is the phoenix rooms for 6-8.
- f) Natalie: There is earth friendly bingo in half an hour
- g) Cora: On the 26th for my RA program if you have old t shirts give them to me as we are turning them into dog toys. Arlene Walters lounge at 7 pm. I will not be the health and safety chair next year so that is open to be applied for
- h) Jasmine: Keely, Sylvia and I are doing sustainability Olympics. It is from 4-8 on the 29th.
- i) Ted: I am very proud of the fantastic work we have accomplished this year. We are larger than pre pandemic and it is thanks to you all and the work you've done.

IX. Adjournment:

- a) Motion to adjourn the meeting
 - So moved: Molly
 - Seconded: Zea
 - Meeting is adjourned